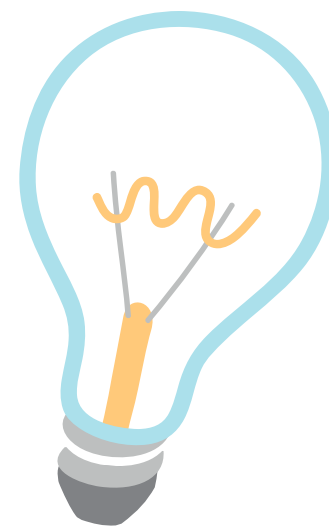
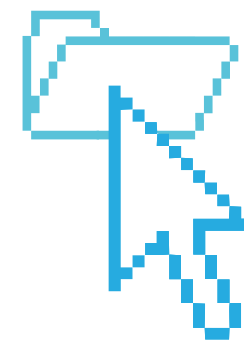
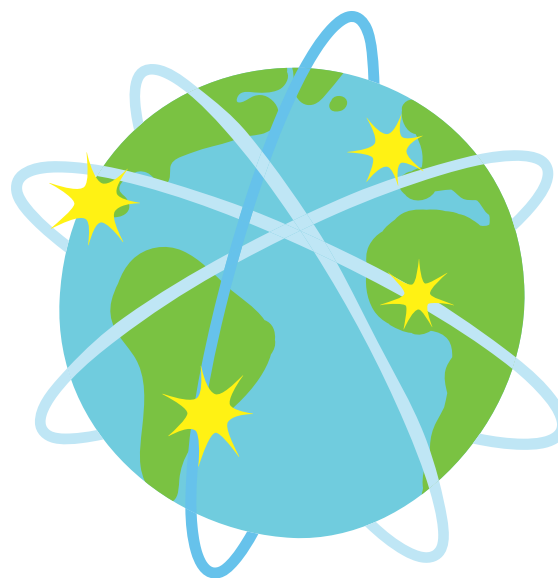


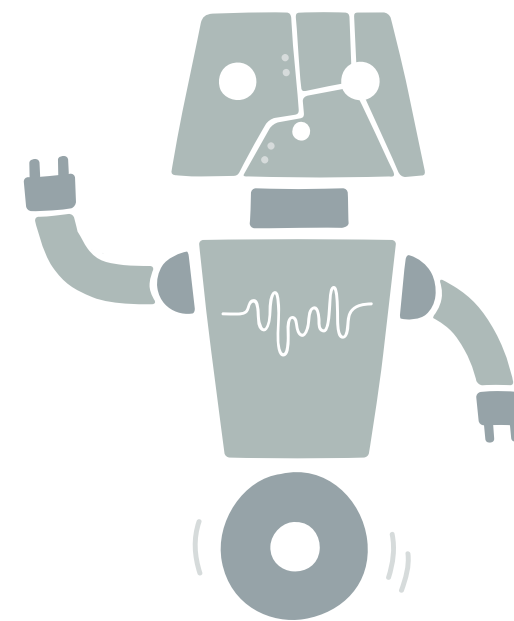
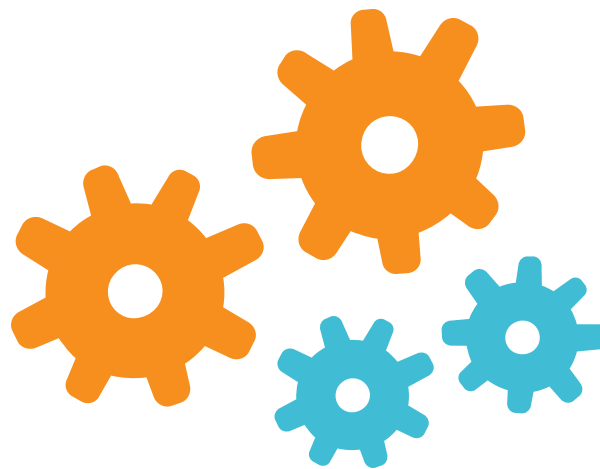


Names of participants



INNOVATION CHALLENGE

1

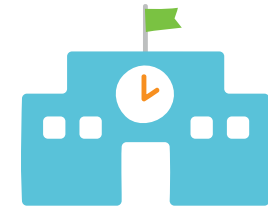




LESSON 4:

INNOVATION CHALLENGE 1

Invent something that no one has thought of before. You can make up something imaginary, or start with something that already exists and change it into something new. But you have to draw or describe your invention so that the rest of the class can understand what it is.



Your challenge is to invent something to meet this need:

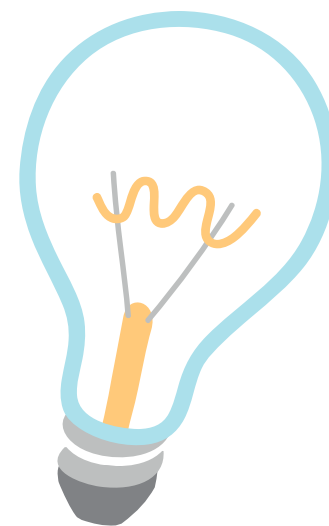
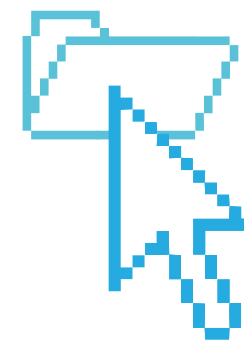
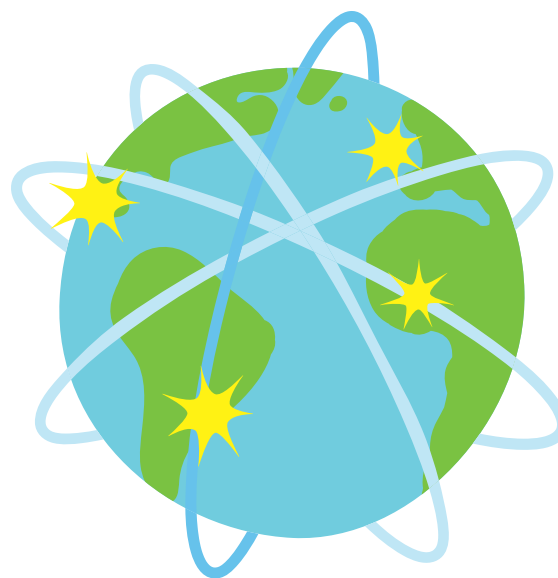
Children like to play after school, but sometimes they have too many things to do to have time to play. Invent something that would let children have more time after school to play.

Draw or describe your invention in the space provided



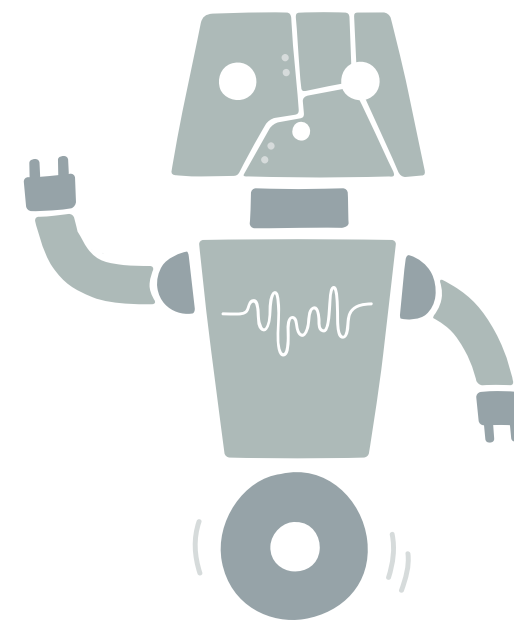
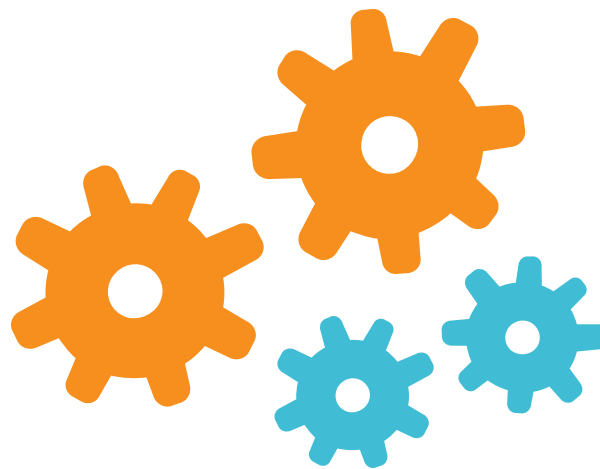


Names of participants



INNOVATION CHALLENGE

2





LESSON 4: INNOVATION CHALLENGE 2



Invent something that no one has thought of before. You can make up something imaginary, or start with something that already exists and change it into something new. But you have to draw or describe your invention so that the rest of the class can understand what it is.

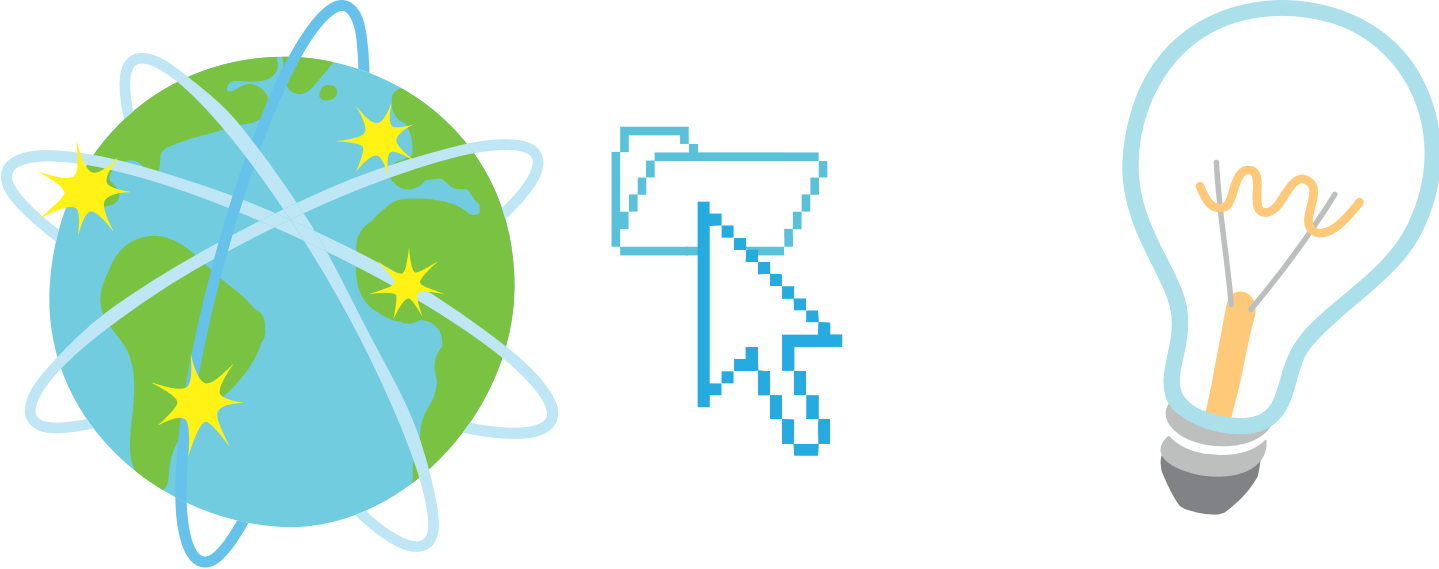
Your challenge is to invent something to meet this need:

Teachers need to be able to tell parents how their children are doing in school, but sometimes children lose reports and notes that teachers send home. Invent something that would help teachers tell parents about what is happening at school.

Draw or describe your invention in the space provided



Names of participants



INNOVATION CHALLENGE

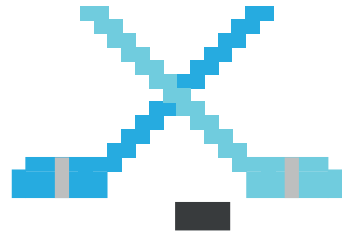
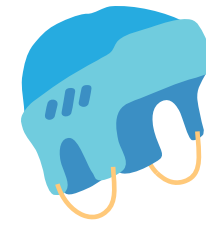
3





LESSON 4: INNOVATION CHALLENGE 3

Invent something that no one has thought of before. You can make up something imaginary, or start with something that already exists and change it into something new. But you have to draw or describe your invention so that the rest of the class can understand what it is.



Your challenge is to invent something to meet this need:

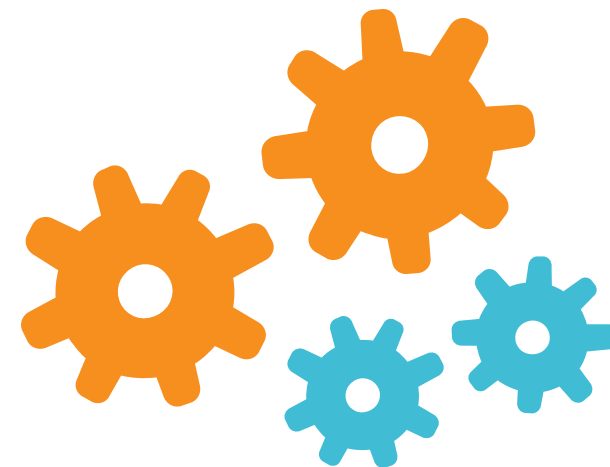
Many children like to play games on a computer or video, but when they play video games they don't get enough exercise. Invent a way for people to have fun playing video games and to get plenty of exercise at the same time.

Draw or describe your invention in the space provided

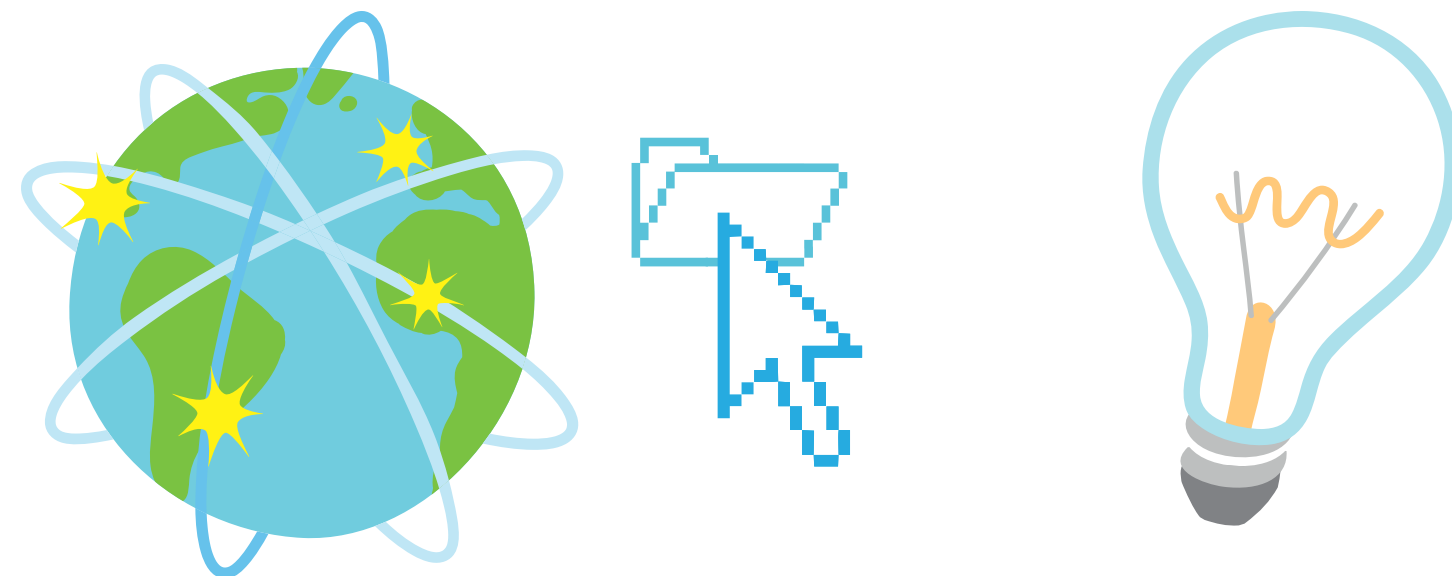
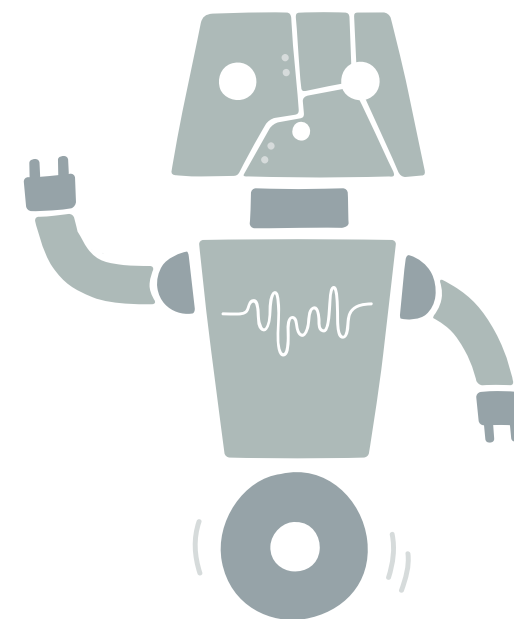




Names of participants



4

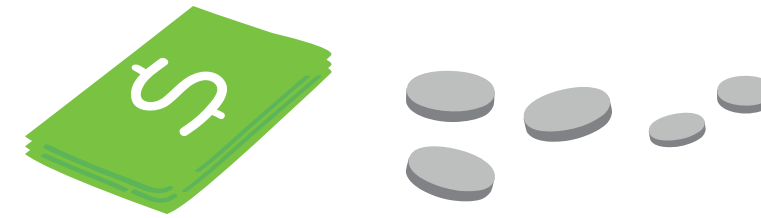


INNOVATION CHALLENGE



LESSON 4: INNOVATION CHALLENGE 4

Invent something that no one has thought of before. You can make up something imaginary, or start with something that already exists and change it into something new. But you have to draw or describe your invention so that the rest of the class can understand what it is.



Your challenge is to invent something to meet this need:

Some children have their own money to buy things that they want, but they lose the money when they are playing. Invent a way for children to keep their money safe so they will not lose it, but they will have it when they need it.

Draw or describe your invention in the space provided





Names of participants



INNOVATION CHALLENGE

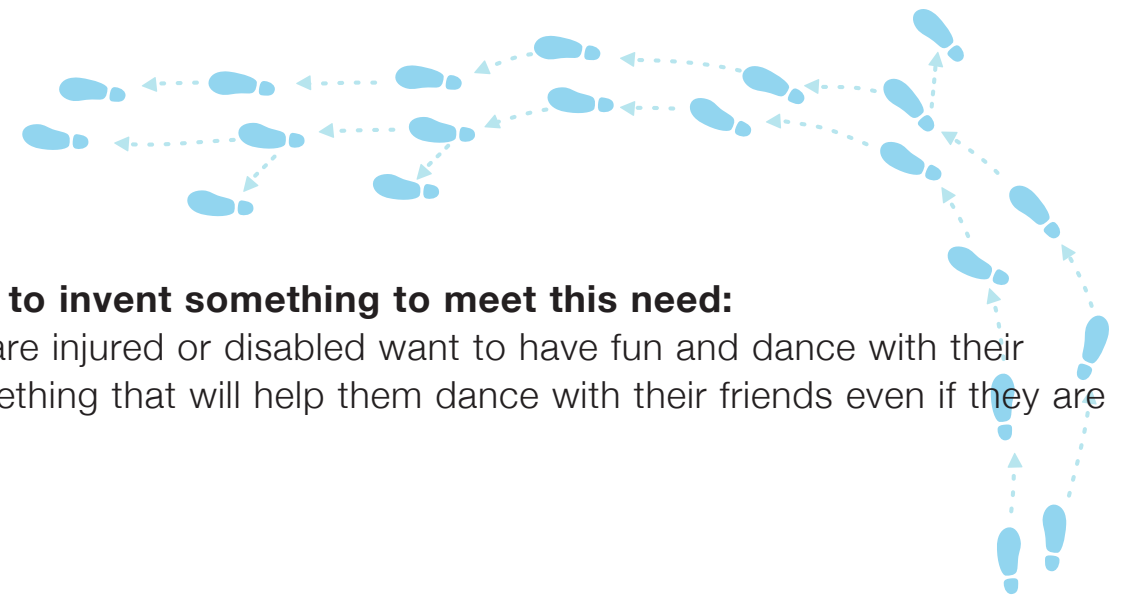
5





LESSON 4: INNOVATION CHALLENGE 5

Invent something that no one has thought of before. You can make up something imaginary, or start with something that already exists and change it into something new. But you have to draw or describe your invention so that the rest of the class can understand what it is.



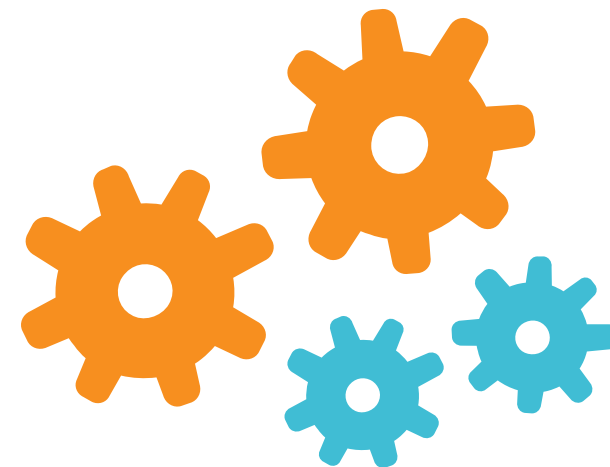
Your challenge is to invent something to meet this need:

Many people who are injured or disabled want to have fun and dance with their friends. Invent something that will help them dance with their friends even if they are in a wheelchair.

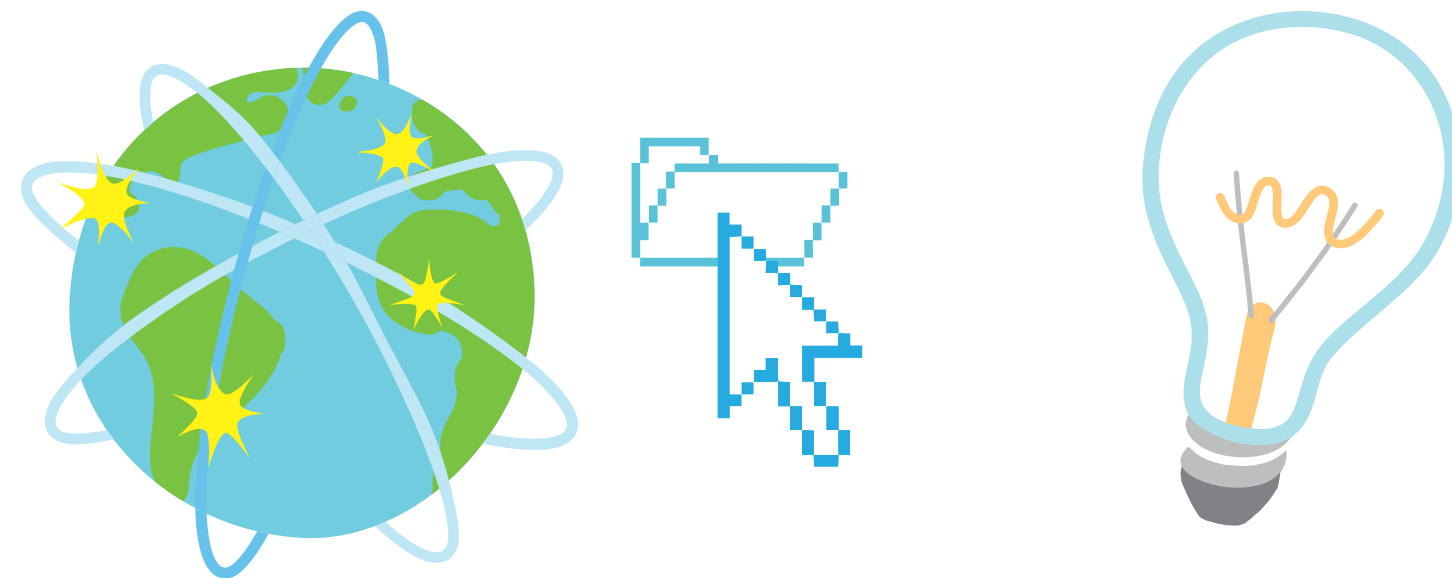
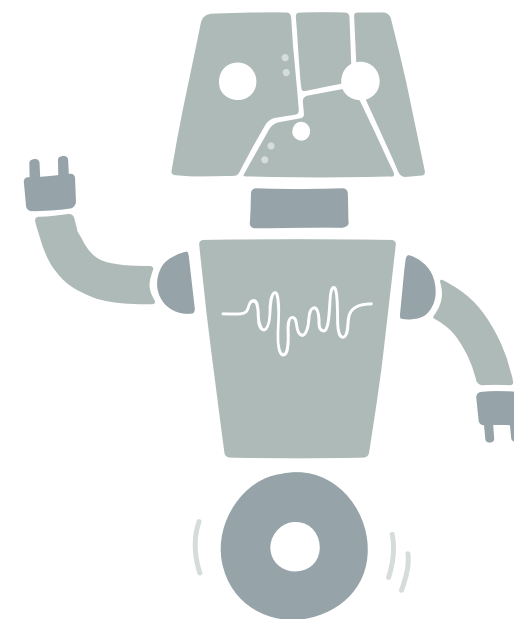
Draw or describe your invention in the space provided



Names of participants



6



INNOVATION CHALLENGE



LESSON 4: INNOVATION CHALLENGE 6



Invent something that no one has thought of before. You can make up something imaginary, or start with something that already exists and change it into something new. But you have to draw or describe your invention so that the rest of the class can understand what it is.

Your challenge is to invent something to meet this need:

Children like to walk or ride a bike to places that are not near their home, but sometimes the traffic makes it dangerous. Invent a way for children to travel around their hometown without going through dangerous traffic.

Draw or describe your invention in the space provided



Names of participants



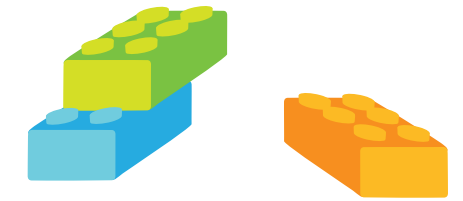
INNOVATION CHALLENGE

7





LESSON 4: INNOVATION CHALLENGE 7



Invent something that no one has thought of before. You can make up something imaginary, or start with something that already exists and change it into something new. But you have to draw or describe your invention so that the rest of the class can understand what it is.

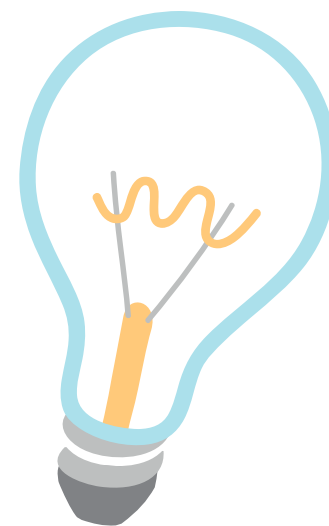
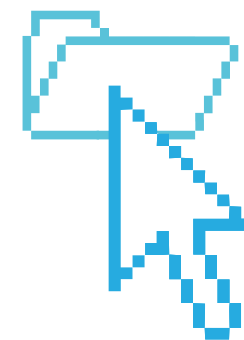
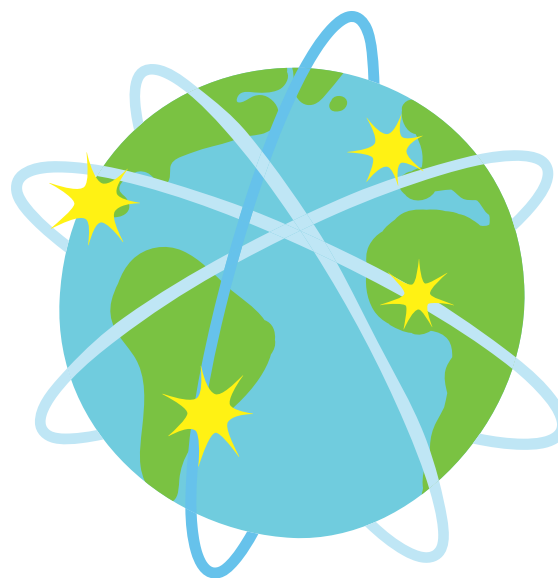
Your challenge is to invent something to meet this need:

Children like to play active games at home, but their games can get their house messy, and they may not want to clean up the mess. Invent a way for kids to play active games at home without worrying about cleaning up the mess.

Draw or describe your invention in the space provided

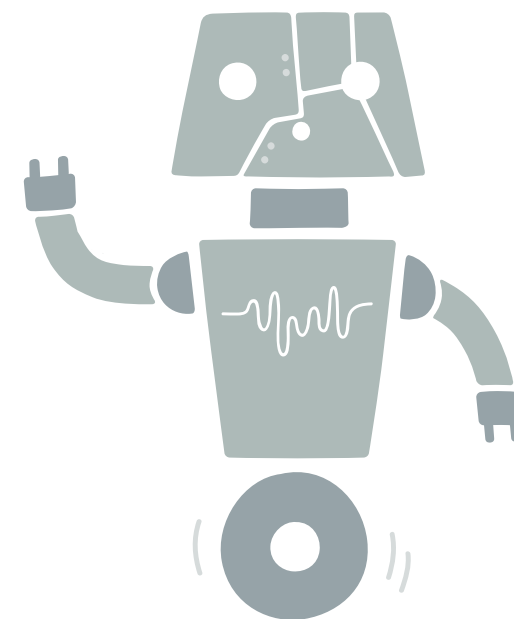
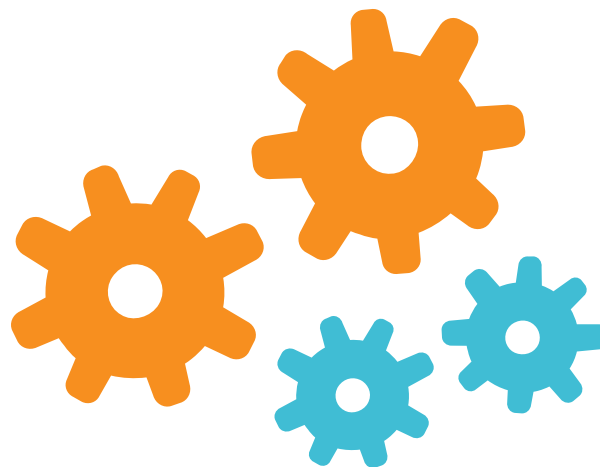


Names of participants



INNOVATION CHALLENGE

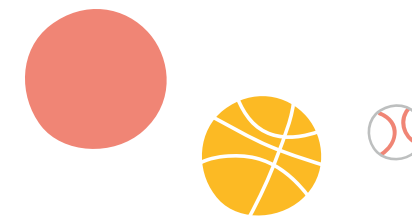
8





LESSON 4: INNOVATION CHALLENGE 8

Invent something that no one has thought of before. You can make up something imaginary, or start with something that already exists and change it into something new. But you have to draw or describe your invention so that the rest of the class can understand what it is.



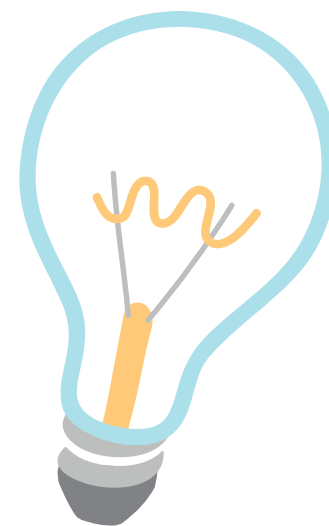
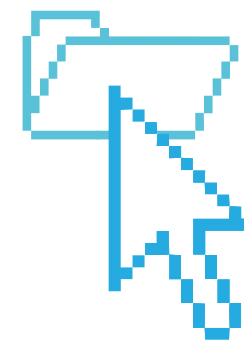
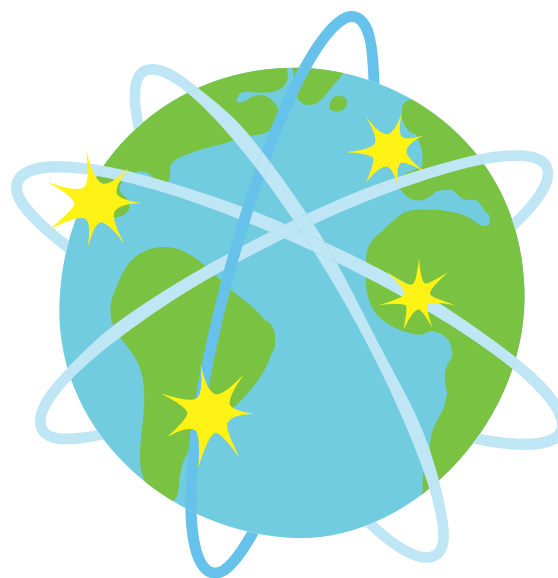
Your challenge is to invent something to meet this need:

Children like to kick and throw balls as far as they can, but they don't like to go and fetch the balls so that they can throw them again. Invent a way for children to get their balls back without having to run after them.

Draw or describe your invention in the space provided

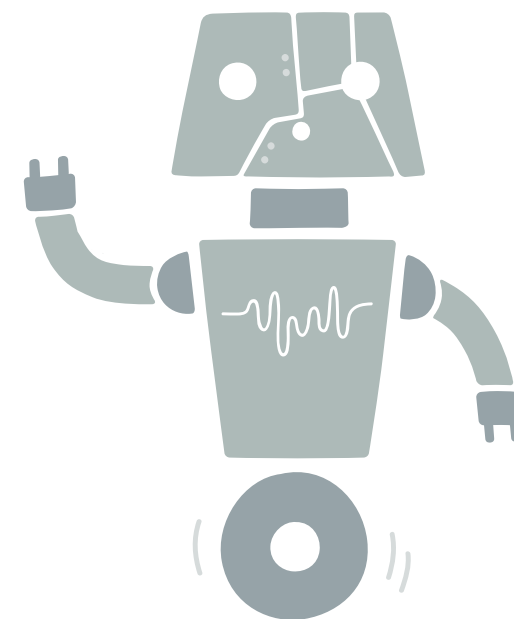
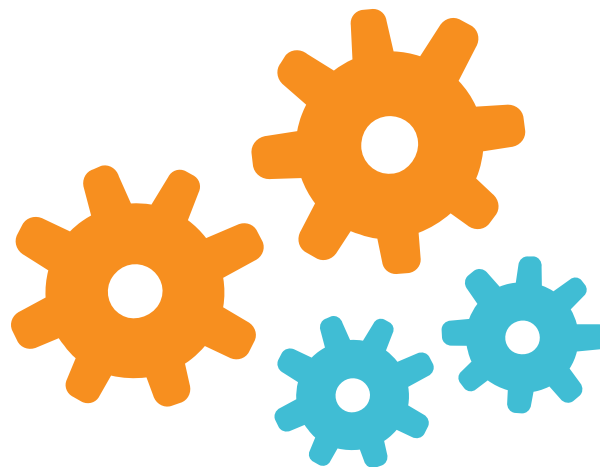


Names of participants



INNOVATION CHALLENGE

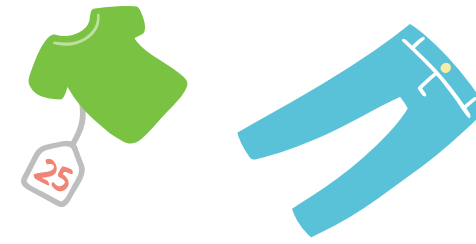
9





LESSON 4: INNOVATION CHALLENGE 9

Invent something that no one has thought of before. You can make up something imaginary, or start with something that already exists and change it into something new. But you have to draw or describe your invention so that the rest of the class can understand what it is.



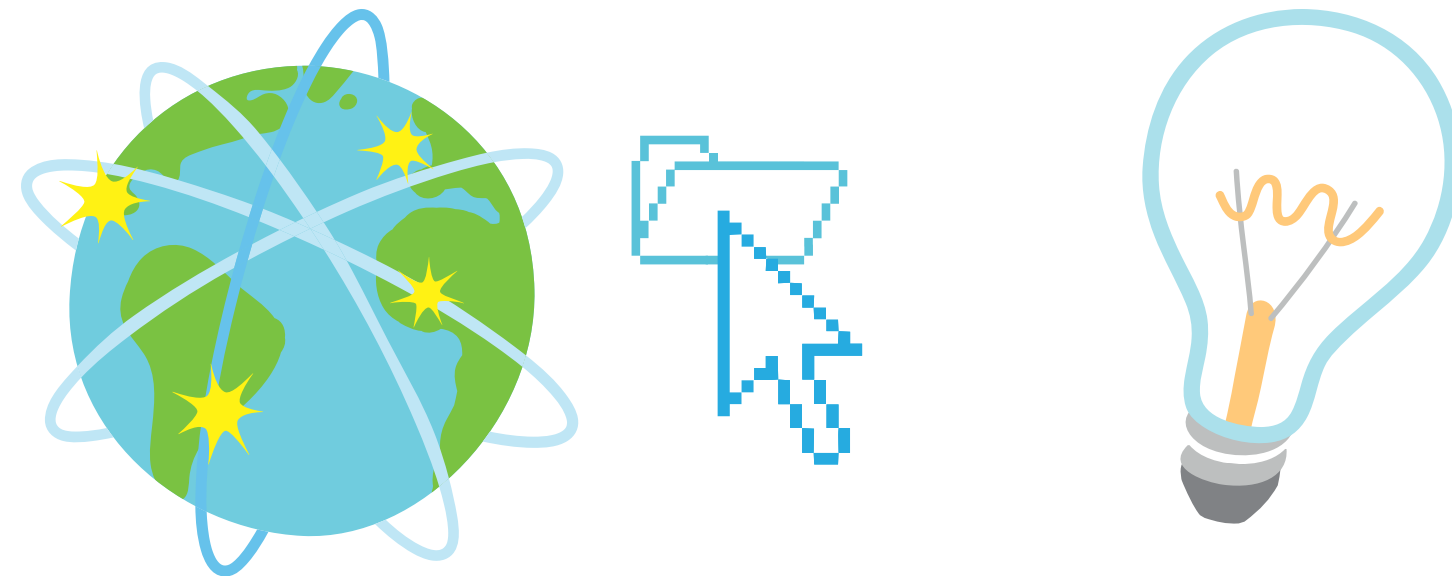
Your challenge is to invent something to meet this need:

Children like to get new clothes but many kids don't like to go shopping and try things on at a store. Invent a way to buy clothes that fit without having to go to the store.

Draw or describe your invention in the space provided

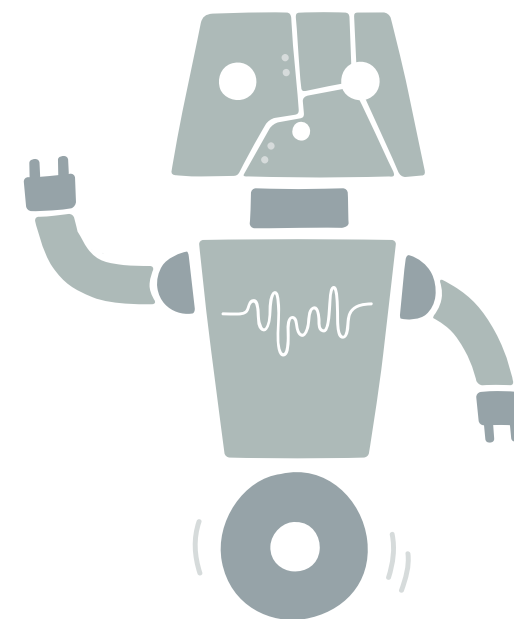
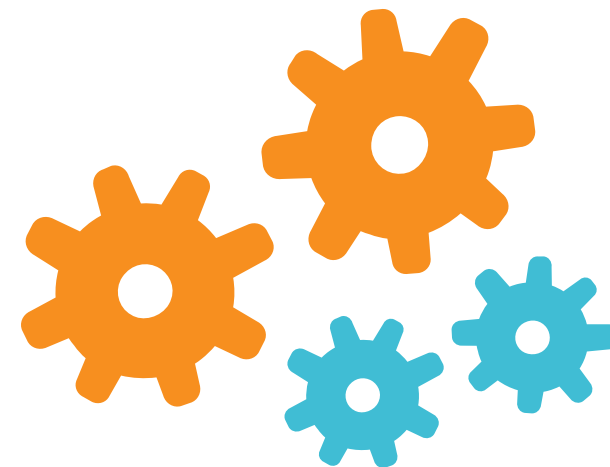


Names of participants



INNOVATION CHALLENGE

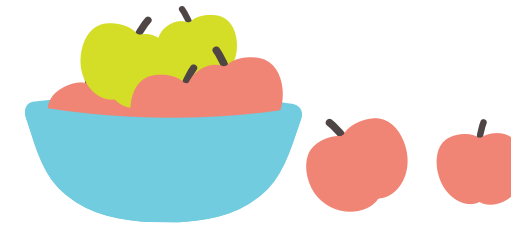
10





LESSON 4: INNOVATION CHALLENGE 10

Invent something that no one has thought of before. You can make up something imaginary, or start with something that already exists and change it into something new. But you have to draw or describe your invention so that the rest of the class can understand what it is.



Your challenge is to invent something to meet this need:

Children know they should eat a balanced choice of foods but sometimes they think it is too much trouble to fix a meal that includes all four food groups. Invent a way for them to get balanced meals without having to keep track of everything they eat.

Draw or describe your invention in the space provided





Names of participants



INNOVATION CHALLENGE

11





LESSON 4: INNOVATION CHALLENGE 11



Invent something that no one has thought of before. You can make up something imaginary, or start with something that already exists and change it into something new. But you have to draw or describe your invention so that the rest of the class can understand what it is.

Your challenge is to invent something to meet this need:

Children in school need to learn things about their community and the world they live in, but learning a lot of information is hard work. Invent a way for children to learn things in school that would be easy and more fun.

Draw or describe your invention in the space provided

