

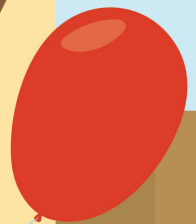


JA
Southern
Alberta

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Welcome
Home!

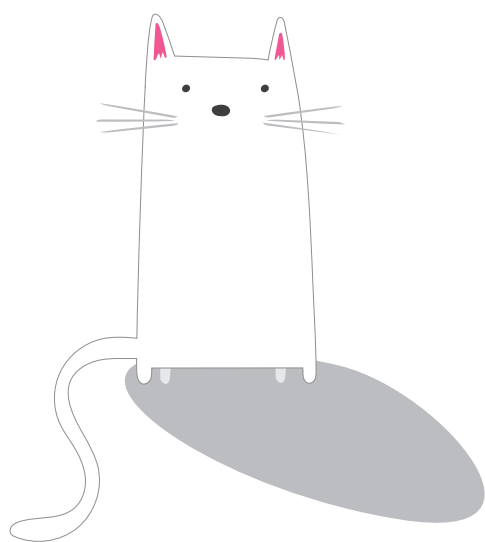


To the volunteer and teacher:

Welcome Home! is a story that demonstrates the many ways students can earn money by providing services for others. The elements of the story—theme, gender, race/ethnicity, and physical environment—have been purposefully created so that students may find a number of aspects to which they can relate.

The goals of JA Ourselves are to help students discover the roles people play in the nation's economy as workers and consumers; to develop their awareness of money; and to increase their understanding of personal economics. Personal economics is all about the choices consumers make. May the JA Ourselves program be a journey you and the students enjoy together.

Please leave the Welcome Home! storybook with the teacher for future classroom use following your delivery of the curriculum.



Welcome Home!

Illustrations by Shaw Nielsen
Story by the JA USA
Education Group

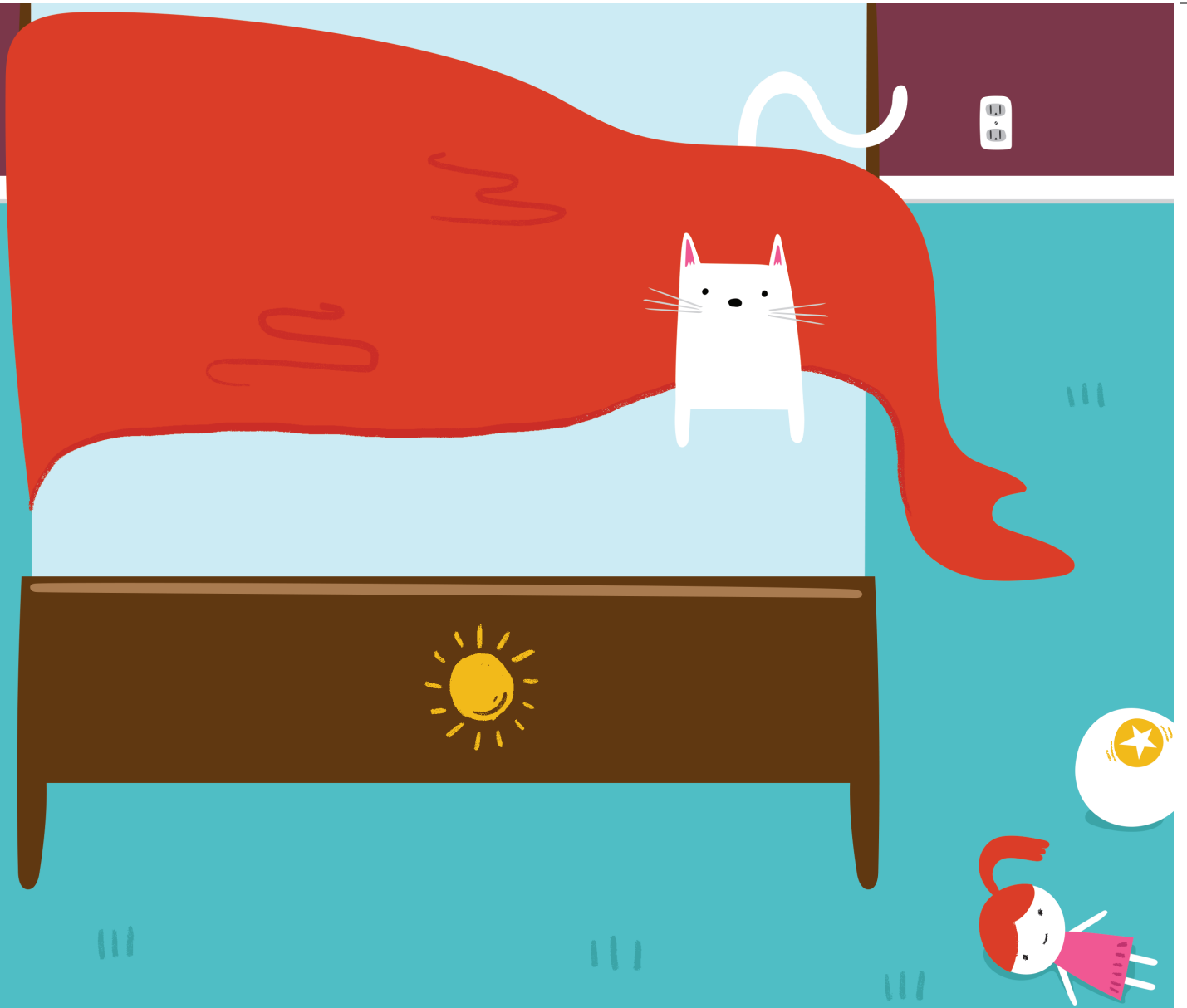
Story objective: The story
demonstrates the many
ways children can earn
money by providing services
for others.



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Colorado Springs, Colorado

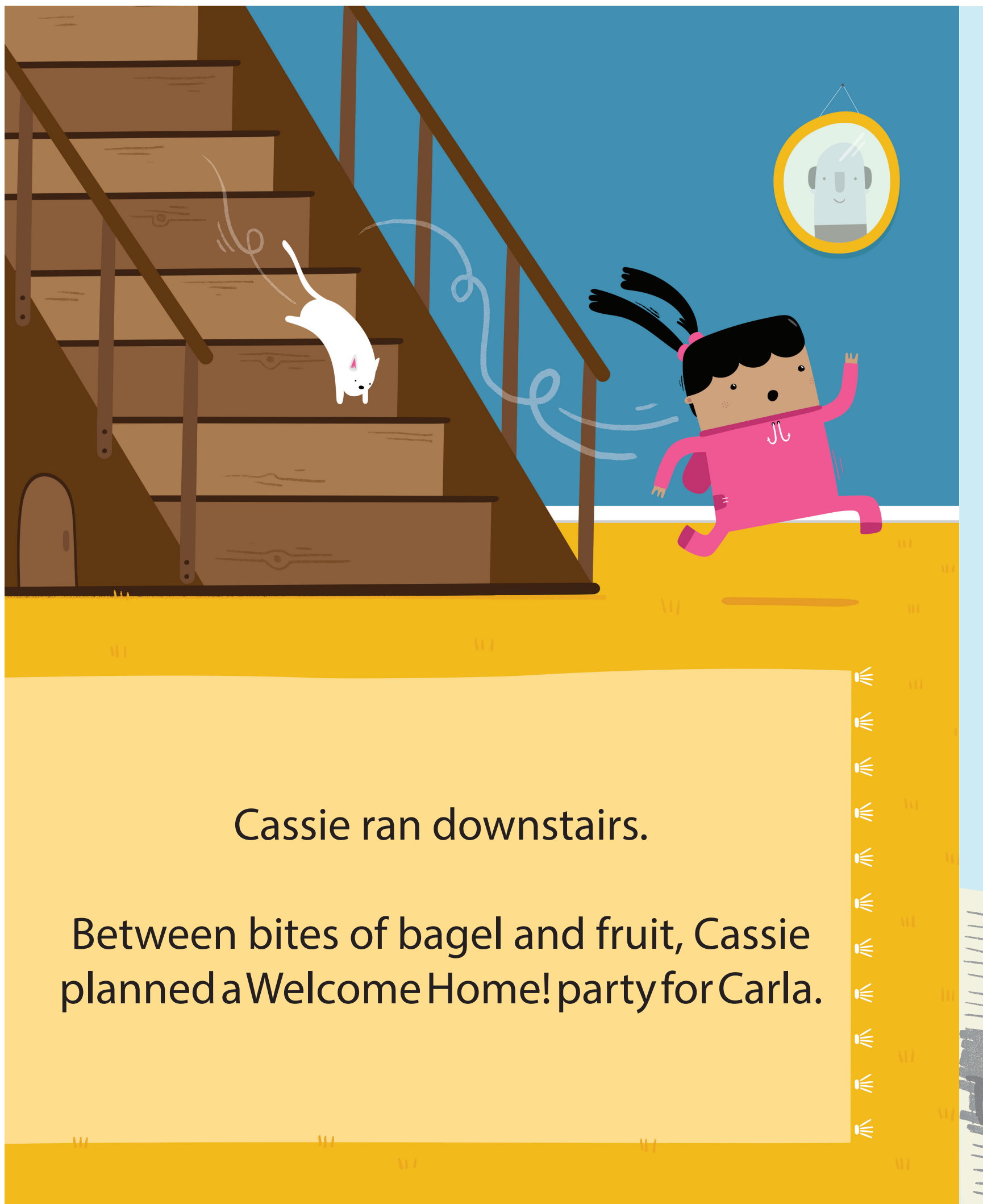
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First Edition 2015



Cassie sprang out of bed and rushed to the calendar. Carla was coming home Thursday! It had been a long summer without her best friend.





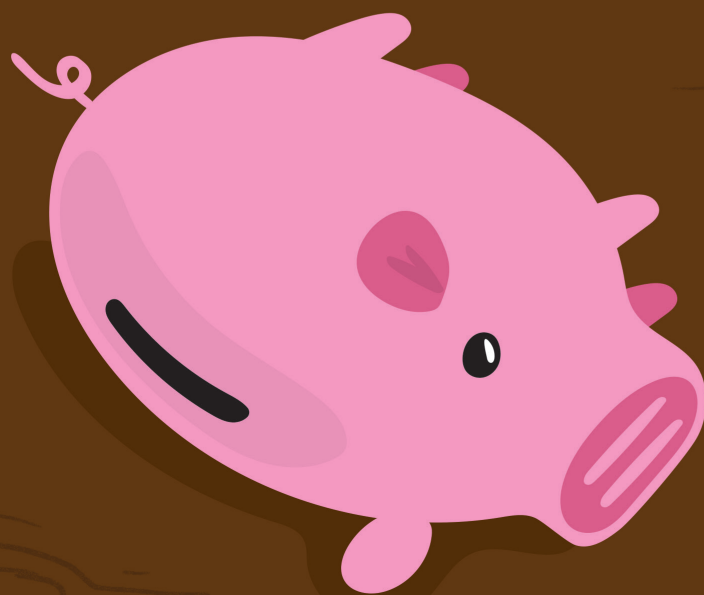
Cassie ran downstairs.

Between bites of bagel and fruit, Cassie planned a Welcome Home! party for Carla.

She would need to buy lots of things: balloons, cookies, punch, and a poster board for a sign. Cassie also wanted some pretty yarn to make a friendship bracelet.



Cassie had lots of ideas. She ran to get her piggy bank. She emptied it on the kitchen table. With her father's help, she counted three dollar bills, five pennies, two nickels, one dime, and one quarter. She had \$3.50. Cassie knew she needed more money. She asked her father for help.





“Household chores are a great way to earn money, Cassie,” her father said.



“I do my chores every day,” Cassie said. “I make my bed and put away my toys.”

Cassie’s father explained that making the bed and putting away toys is what children do because they are part of a family. Those chores shouldn’t be done for pay or a reward, he said. But there are extra jobs she could do to earn money.

“Like what?” asked Cassie.



Cassie's dad thought a minute and then named some things Cassie could do to earn money. Cassie quickly grabbed her pencil and wrote as fast as she could.

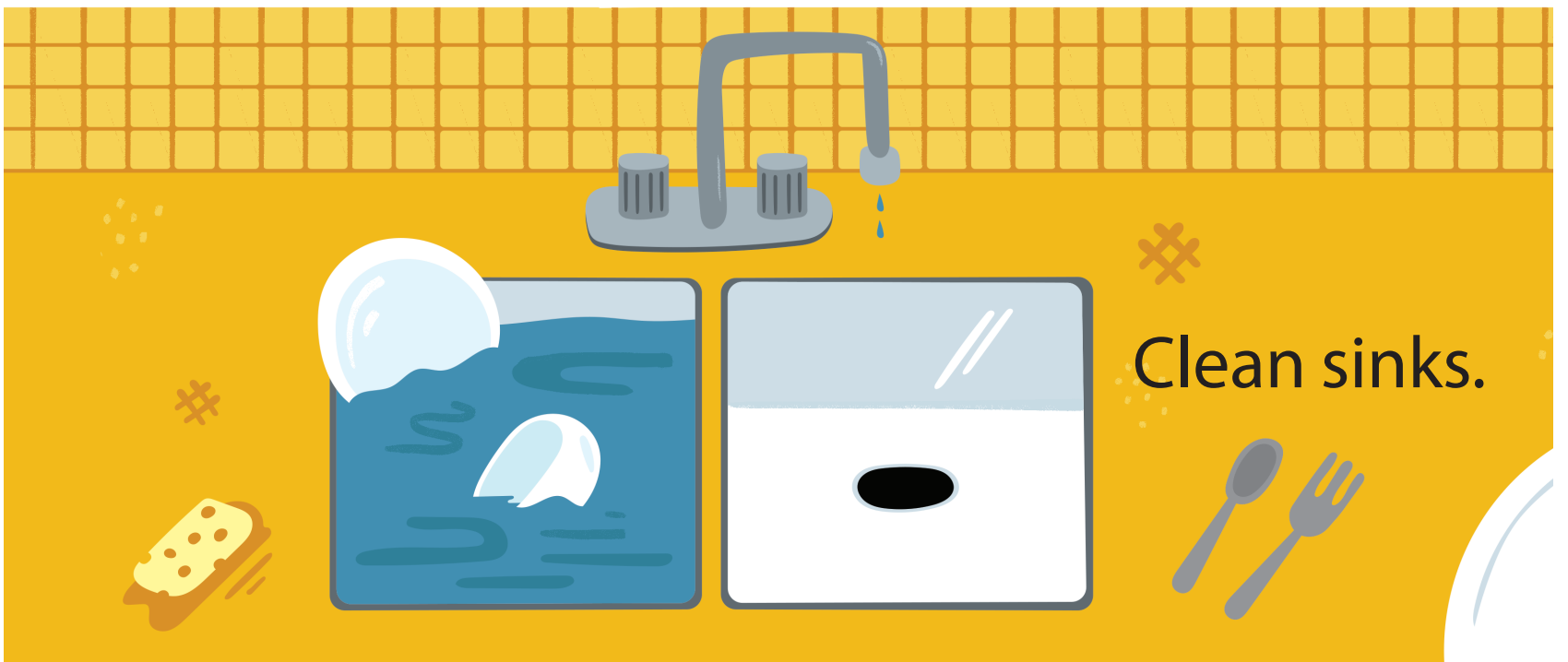
To earn money, Cassie could...



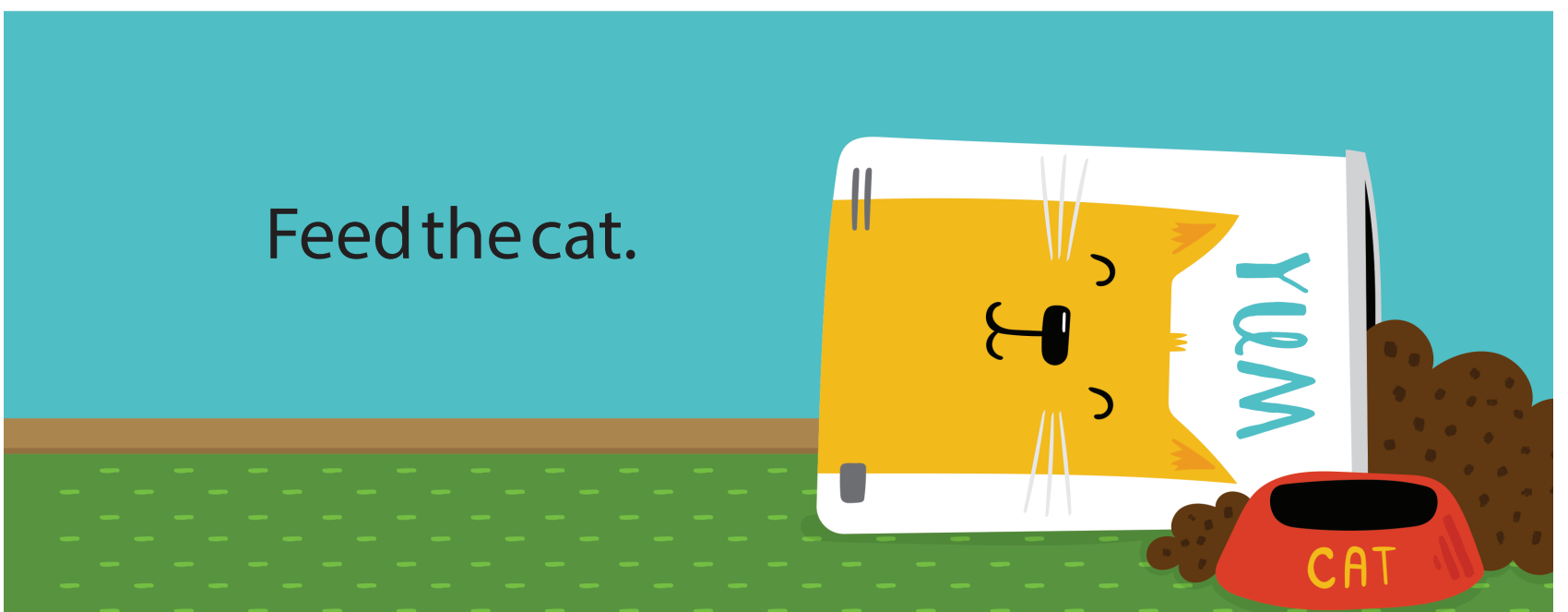
Sort and fold laundry.



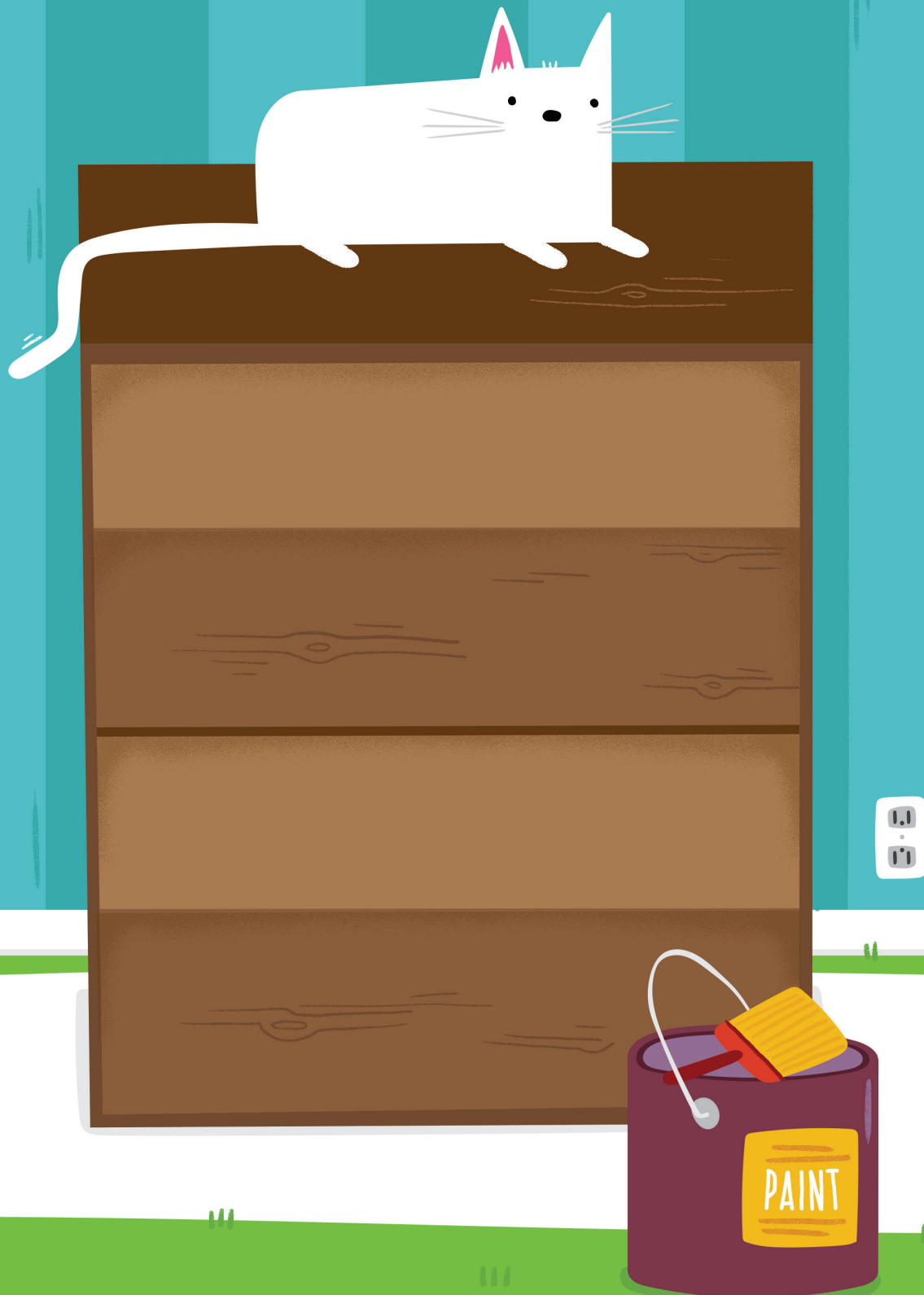
Clean sinks.



Feed the cat.



Paint a bookcase.



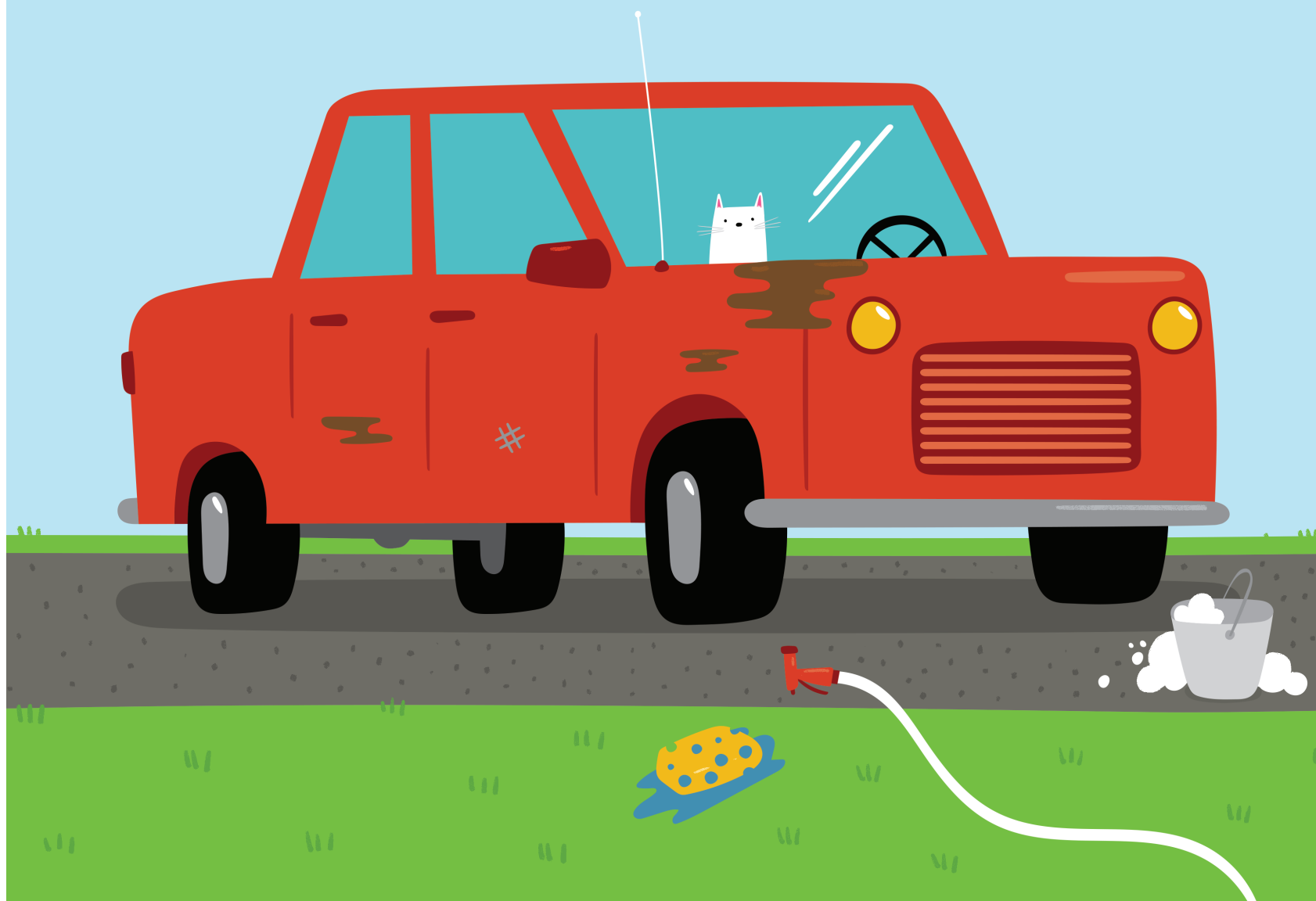
Sweep the floors.



Weed the garden.



Help wash the car.





Help with a garage sale.



Make a list of food in the pantry...

then plan a menu for the week.

MENU

SUN

CHICKEN & BROCCOLI

MON

?

TUE

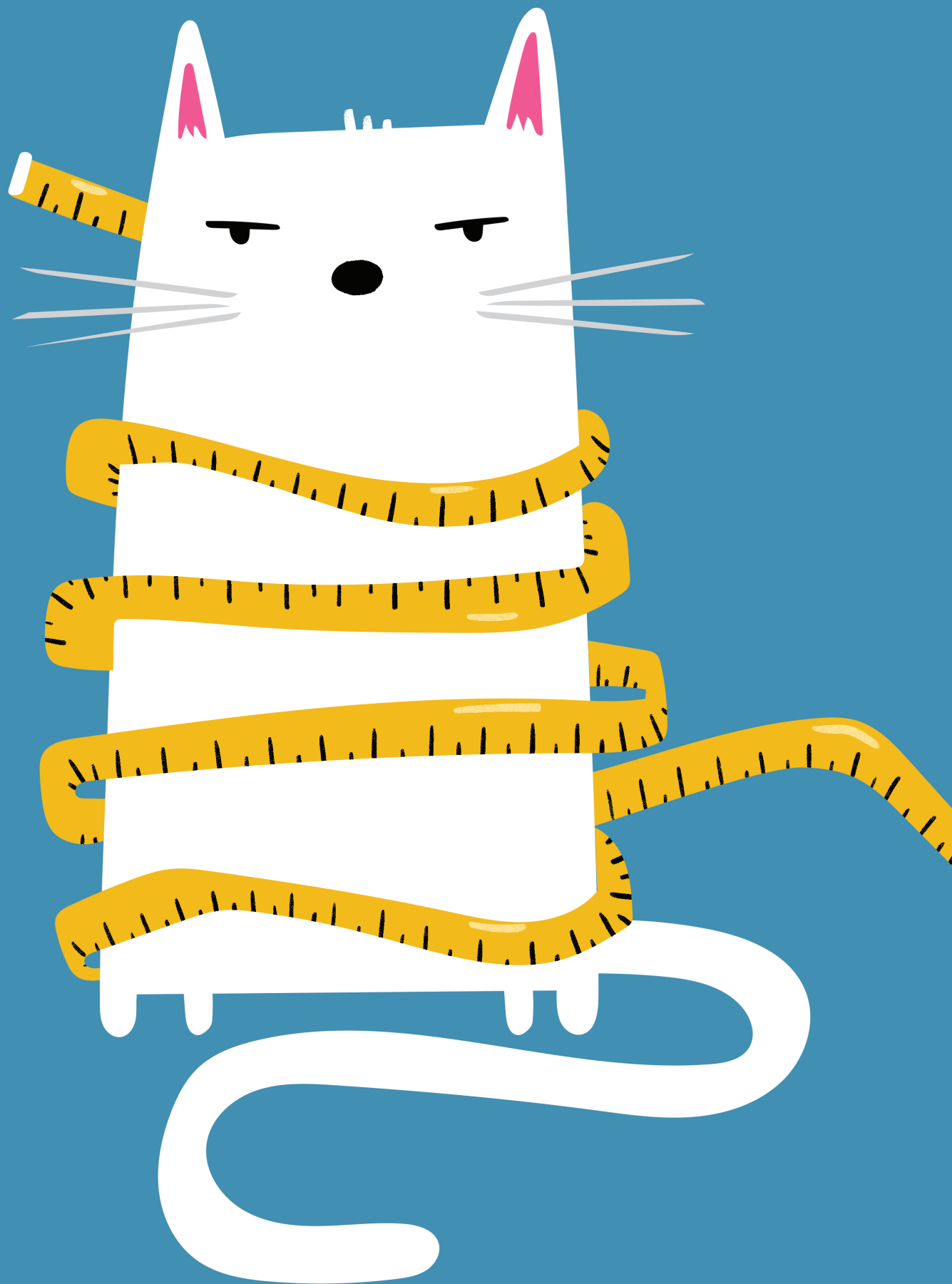
WED

THUR

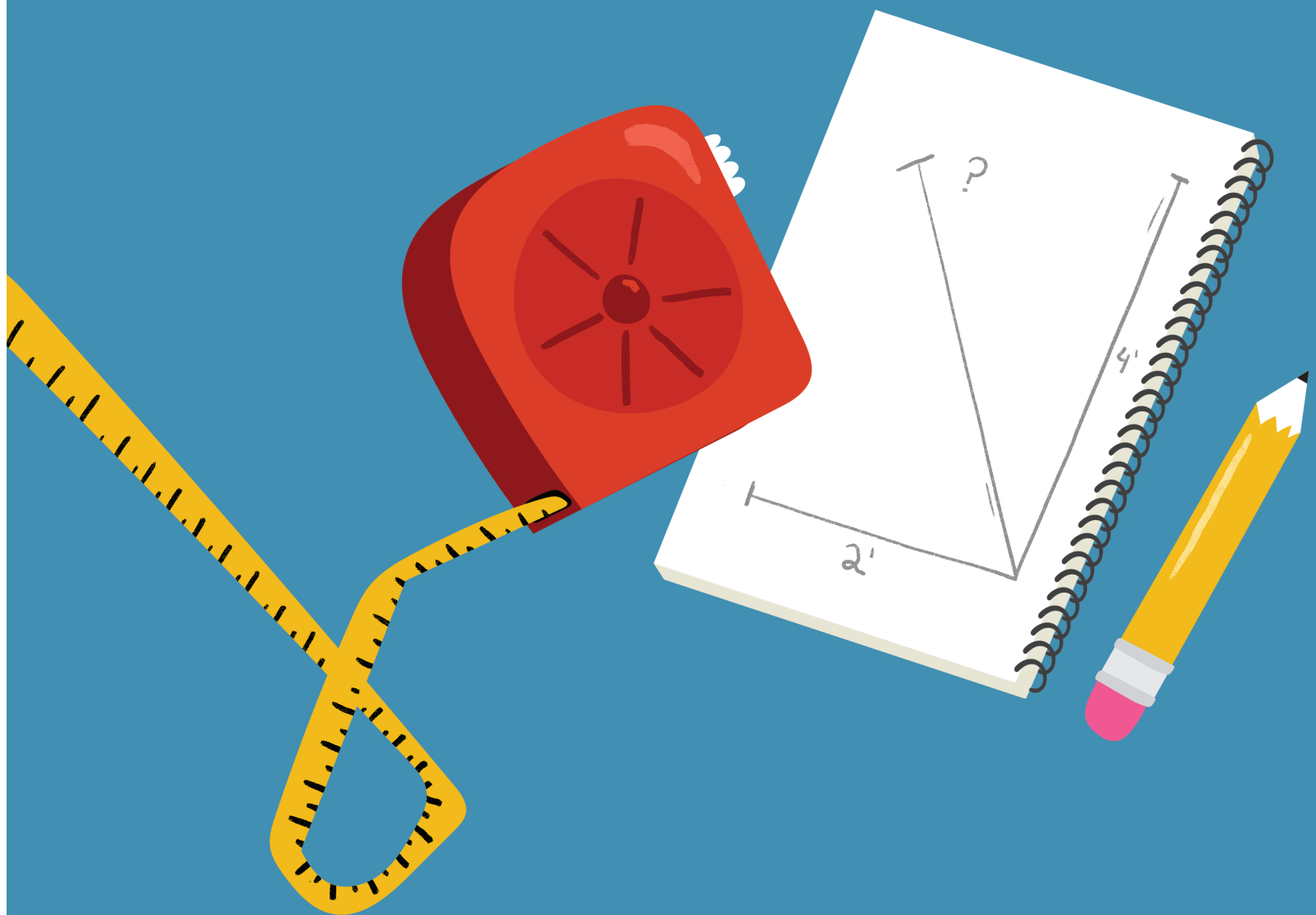
FRI

SAT





Help measure something for
a special project.





Cassie went to work. In three days, she had cleaned the sinks and earned \$1.00, helped wash the car and earned \$3.00, and made a list of the pickles, pasta, and peanut butter in the pantry to earn another \$1.00. She had earned \$5.00! When her father got home from work, they went to the store to pick up the supplies for Carla's party.





It was bright and sunny on the day of the party. Cassie decorated the backyard with balloons and a Welcome Home, Carla! sign. She then set out the cookies and punch and greeted all her friends.



Carla loved her Welcome Home!
party and her new bracelet.

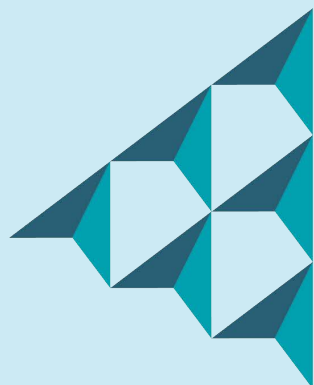


“I’m very proud of you,” said Cassie’s dad.

Cassie felt proud. She had worked hard and earned enough money to help celebrate her best friend’s return home. She felt like there was nothing she couldn’t do!







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